

LEARNING, EDUCATION AND TRAINING AMBITION GROUP – ACTION PLAN

APPENDIX 1

The Ambition Group defined 3 broad aims, namely partnership, quality and opportunity, under which more detailed targets were set, and milestones defined for Years 1, 5 and 10 of the plan. The current position is set out in the end column.

Aim A PARTNERSHIP – ‘The sharing of skills, information and knowledge wherever possible’.

	Target	Year 1	Year 5	Year 10	Current Position
A1	Identify and develop formal and informal partnerships in which individual organisations and groups participate.	List and evaluate the current partnership arrangements.	Clear embedding of all identified groups into the planning process. Provision mapped and developed ensuring the best use of resources and elimination of wasteful competition.	Strong partnership culture across all providers with increasing range of provision across Herefordshire to maximise outcomes.	The Herefordshire Lifelong Learning Partnership combining the Learning Partnership and the Learning Education and Training Ambition Group is due to have its inaugural meeting in January.
A2	Ensure the linkage of geographical communities and communities of common interest into the learning process.	Map current provision in identified geographical areas and in common interest areas which transcend geographical areas. Target – 20 focus groups established during 2001/2002.	Increase focus groups established and learning opportunities created. Plans in place to cover gaps.	All parts of county have access to local learning provision which reflects local need.	Although this target was created particularly for community education, it is to be noted that there are 13 local early years partnerships operating in the County, and the 12 Community High Schools work with their feeder primary schools.
A3	Promote strong links between education and business in the county.	Re-launch of Education Business Partnership for Herefordshire.	10% of businesses involved in education.	Culture of natural involvement for Herefordshire businesses to support education. Increase in growth and quality of work experience placements for pre and post 16 students.	

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Aim B QUALITY – *‘To provide high quality education and learning opportunities for all’.*

	Target	Year 1	Year 5	Year 10	Current Position
B1	Achieve and exceed key national and local targets for participation and achievement.	Compare current outcomes in relation to National and Local targets.	Agreed levels of improvement in participation and achievements are met and exceeded.	Embedded culture of standard setting.	Local results at all Key Stages tend to exceed the national averages year on year with good value added performance.
B2	Achieve high standard of service delivery.	Map current status of external reports on providers of learning, education and training.	Weaknesses identified being addressed leading to clear levels of improvement in standards and learner satisfaction.	Community recognised as high quality provider validated by learners and external agencies.	The fact that there are no schools in special measures or judged to have serious weaknesses by Ofsted.
B3	Ensure excellent early years provision.	Identify the performance of Herefordshire settings compared to the National average.	Aim to ensure that the performance of Herefordshire settings are significantly improved.	Universal high quality provision across county for those who want it.	This is subject of one target within the LPSA. At present there is good progress in terms of playgroups wishing to become accredited under a quality assurance scheme, and playgroups with an unsatisfactory outcome to their Ofsted inspection.
B4	Encourage and support people of all ages to enjoy and participate in cultural, learning and community experiences.				Although the ambition group set no milestones for this, the vitality of the music service, the success of John Masefield High School Specialist Arts College Status, and the joint appointment of an education officer at the theatre reflect the work in this area.
B5	Improve and enrich the learning environment and experience in Herefordshire.				The Herefordshire Bid under Building Schools for the Future reflects the strong desire to make progress under this heading. The DfES have advised that decisions will now be announced in February 2004.

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Aim C OPPORTUNITY & ACCESS – *‘Eliminating the barriers to education and training. Improving access to and increasing the range of educational opportunities available locally to all. Ensuring appropriate advice is given post 16, helping them to make good progress’.*

	Target	Year 1	Year 5	Year 10	Current Position
C1	Seek to remove the barriers to education and learning (for example childcare, transport, cost & time).				The Leominster/Kington Sure Start Project has done much both to provide childcare to allow parents to pursue training and to provide transport for under 5s from remote places so they can benefit from early years education.
C2	Raise the attainment of identified groups.				The need to raise the attainment of boys in high schools has been recognised within the EDP. Good practice and strategies are being shared under the EAZ Initiative family learning programmes were directed at those families expressing interest.
C3	Ensure appropriate information, advice and guidance is given to young people and adults, enabling them to maximise their potential.				The Education Directorate and those schools with sixth forms produced a common information pack with the college on what was available post-16 and the transport provision for those courses.
C4	Widening of participation and achievement.				In the early years field, funding to allow all 3 year olds to childcare will be available from April, 2004. At the post-16 level an LEA/college working party is exploring ways in which the transport barrier to post-16 participation can be overcome.